

**WORKS ALLEGED IN COMPLAINT AND INTERROGATORIES**

	<b>Alleged</b>	<b>Plaintiff</b>	<b>Prof., Course, Semester</b>	<b>Book Title</b>	<b>Excerpt</b>	<b>Reg. #</b>	<b>Total Pgs.</b>
1	Compl. ¶ 22; Ex. 1, pgs. 4	SAGE Publications (Collection) (Work for Hire)	Professor Belcher's "Qualitative Research" (AL8961) (spring 07)	Norman Denzin & Yvonna S. Lincoln, <u>Handbook of Qualitative Research</u> , 2 <sup>nd</sup> ed. (2000) (1065 pgs.) <sup>1</sup>	Chapter 6: Yvonna S. Lincoln and Egon G. Guba, "Paradigmatic Controversies, Contradictions, and Emerging Confluences" (pgs. 163-188)	TX-3-721-799 TX-6-175-287	157 or 14.7 %
2	Compl. ¶ 22; Ex. 1, pgs. 4	SAGE Publications (Collection) (Work for Hire)	Professor Belcher's "Qualitative Research" (AL8961) (spring 07)	Norman Denzin & Yvonna S. Lincoln, <u>Handbook of Qualitative Research</u> , 2 <sup>nd</sup> ed. (2000) (1065 pgs.)	Chapter 16: Robert Stake, "Case Studies" (pgs. 435-454)	TX-3-721-799 TX-6-175-287	
3	Compl. ¶ 22; Ex. 1, pgs. 4	SAGE Publications (Collection) (Work for Hire)	Professor Belcher's "Qualitative Research" (AL8961) (spring 07)	Norman Denzin & Yvonna S. Lincoln, <u>Handbook of Qualitative Research</u> , 2 <sup>nd</sup> ed. (2000) (1065 pgs.)	Chapter 17: Barbara Tedlock, "Ethnography and Ethnographic Representation" (pgs. 455-486)	TX-3-721-799 TX-6-175-287	
4	Compl. ¶ 22; Ex. 1, pgs. 4	SAGE Publications (Collection) (Work for Hire)	Professor Belcher's "Qualitative Research" (AL8961) (spring 07)	Norman Denzin & Yvonna S. Lincoln, <u>Handbook of Qualitative Research</u> , 2 <sup>nd</sup> ed. (2000) (1065 pgs.)	Chapter 19: Kathy Charmaz, "Grounded Theory: Objectivist and Constructivist Methods" (pgs. 509-535)	TX-3-721-799 TX-6-175-287	

<sup>1</sup> All works exclude Bibliographic and/or Index pages.

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5	Compl. ¶ 22; Ex. 1, pgs. 4	SAGE Publications (Collection) (Work for Hire)	Professor Belcher's "Qualitative Research" (AL8961) (spring 07)	Norman Denzin & Yvonna S. Lincoln, <u>Handbook of Qualitative Research</u> , 2 <sup>nd</sup> ed. (2000) (1065 pgs.)	Chapter 24: Andrea Fontana & James H. Frey, " <i>The Interview: From Structured Questions to Negotiated Text</i> " (pgs. 645-672) ( <u>not included on the ERes CD</u> )	TX-3-721-799 TX-6-175-287	
6	Ex. 1, pgs. 3, 5	SAGE Publications (Collection) (Work for Hire)	Professor Belcher's "Qualitative Research" (AL8961) (spring 07); "Qualitative Methods in Sociology" (SOC18342) (fall 07)	Norman Denzin & Yvonna S. Lincoln, <u>Handbook of Qualitative Research</u> , 2 <sup>nd</sup> ed. (2000) (1065 pgs.)	Chapter 25: Michael V. Angrosino and Kimberly A. Mays de Perez, " <i>Rethinking Observation: From Method to Context</i> " (pgs. 673-702) ( <u>not included on the ERes CD</u> )	TX-3-721-799 TX-5-220-475	
7	Compl. ¶ 23; Ex. 1, pgs. 5, 6	SAGE Publications (Collection) (Work for Hire)	Professor Kaufman's "Qualitative/Interpretive Research in Education I" (EPS8500) (fall 07); "Qualitative Research in Education II" (EPRS8510) (spring 08)	<u>The SAGE Handbook of Qualitative Research</u> , 3 <sup>rd</sup> ed. (2005) (1126 pgs.)	Chapter 5: Russell Bishop, " <i>Freeing Ourselves from Neocolonial Domination in Research</i> " (pgs. 109-138)	TX-6-175-287	152 or 13.5 %

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8	Ex. 1 pg. 4	SAGE Publications (Collection) (Work for Hire)	Professor Kaufman’s “Qualitative Research” (AL 8961) (spring 07); Professor Eposito’s “Ethnographic Approaches” (EPRS 8500) (fall 07)	<u>The SAGE Handbook of Qualitative Research</u> , 3 <sup>rd</sup> ed. (2005) (1126 pgs.)	Chapter 12: Joe L. Kincheloe & Peter McLaren, “ <i>Rethinking Critical Theory and Qualitative Research</i> ” (pgs. 303-341)	TX-6-175-287	
9	Compl. ¶ 23; Ex. 1, pgs. 5	SAGE Publications (Collection) (Work for Hire)	Professor Kaufman’s “Qualitative/Interpretive Research in Education I” (EPS8500) (fall 07) & (EPRS8510) (spring 08)	<u>The SAGE Handbook of Qualitative Research</u> , 3 <sup>rd</sup> ed. (2005) (1126 pgs.)	Chapter 14: Kenneth Plummer, “ <i>Critical Humanism and Queer Theory: Living With the Tensions</i> ” (pgs. 357-373)	TX-6-175-287	
10	Compl. ¶ 23; Ex. 1, pgs. 5	SAGE Publications (Collection) (Work for Hire)	Professor Kaufman’s “Qualitative/Interpretive Research in Education I” (EPS8500) (fall 07) & (EPRS8510) (spring 08)	<u>The SAGE Handbook of Qualitative Research</u> , 3 <sup>rd</sup> ed. (2005) (1126 pgs.)	Chapter 17: Robert Stake, “ <i>Qualitative Case Studies</i> ” (pgs. 443-465)	TX-6-175-287	
11	Compl. ¶ 23; Ex. 1, pgs. 5	SAGE Publications (Collection) (Work for Hire)	Professor Kaufman’s “Qualitative/Interpretive Research in Education I” (EPS8500) (fall 07) & (EPRS8510) (spring 08)	<u>The SAGE Handbook of Qualitative Research</u> , 3 <sup>rd</sup> ed. (2005) (1126 pgs.)	Chapter 22: John Beverly, “ <i>Testimonio, Subalternity, and Narrative Authority</i> ” (pgs. 547-557)	TX-6-175-287	

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12	Compl. ¶ 23; Ex. 1 pg. 4, 5	SAGE Publications (Collection) (Work for Hire)	Professor Kaufman's "Qualitative/Interpretive Research in Education I" (EPS8500) (fall 07) & (EPRS8510) (spring 08); Professor Eposito's "Qualitative Research" (AL 8961) (spring 07); Professor Kaufman's "Ethnographic Approaches" (EPRS 8500) (fall 07)	<u>The SAGE Handbook of Qualitative Research</u> , 3 <sup>rd</sup> ed. (2005) (1126 pgs.)	Chapter 25: Susan Chase, "Narrative Inquiry" (pgs. 651-679)	TX-6-175-287	
13	Compl. ¶ 23; Ex. 1, pgs. 5	SAGE Publications (Collection) (Work for Hire)	Professor Kaufman's "Qualitative/Interpretive Research in Education I" (EPS8500) (fall 07) & (EPRS8510) (spring 08)	<u>The SAGE Handbook of Qualitative Research</u> , 3 <sup>rd</sup> ed. (2005) (1126 pgs.)	Chapter 36: John Smith & Phil Hodkinson, "Relativism, Criteria, and Politics" (pgs. 915-932)	TX-6-175-287	
14	Compl. ¶ 23	SAGE Publications (Collection) (Work for Hire)	Professor Kaufman's "Qualitative/Interpretive Research in Education I" (EPRS8510) (spring 08)	<u>The SAGE Handbook of Qualitative Research</u> , 3 <sup>rd</sup> ed. (2005) (1126 pgs.)	Chapter 38: Laurel Richardson & Elizabeth Adams St. Peirre, "Writing: A Method of Inquiry" (pgs. 959-978)	TX-6-175-287	

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15	Compl. ¶ 24; Ex. 1 pgs. 7	SAGE Publications (Individual Work: Milan J. Dluhy)	Professor Emshoff's "Introduction to Community Psychology" (PSYC8200) (fall 06) (PSYC8200) (fall 07)	<u>Changing the System: Political Advocacy for Disadvantaged Groups</u> (1981) (117 pgs.)	Chapter 2: "Understanding Successful Advocacy" (pgs. 17-26); and Chapter 7: "Sharpening Advocacy Skills" (pgs. 91-108)	TX-6-826-963	28 or 23.9 %
16	Compl. ¶ 24; Ex. 1, pg. 5	SAGE Publications (Individual Work: Liesbet van Zoonen)	"Women and Media" (JOU4780)	<u>Feminist Media Studies</u> (1994) (155 pgs.)	Chapter 2, "New Themes" (pgs. 11-28); Chapter 3, "A 'New' Paradigm?" (pgs. 29-42); and Chapter 4, "Media Production and the Encoding of Gender" (pgs. 43-65)	First published in United Kingdom	55 or 35.5 %

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17	Compl. ¶¶ 25, 26; Ex. 1, pg. 1; Rog. 2	Cambridge University Press (Individual Work: Ethan Scheiner)	Professor Reimann’s “The Political Economy of Japan” (POLS4256) (fall 06); “Political Economy of East Asia” (POLS4255) (fall 07)	<u>Democracy Without Competition in Japan: Opposition Failure in a One-Party Dominant State</u> (2006) (232 pgs.)	Chapter 2: “ <i>Opposition Failure in Japan: Background and Explanations</i> ” (pgs. 31-63)	TX-6-845-954	33 or 14.2 %
18	Compl. ¶ 25; Ex. 1, pg. 1	Cambridge University Press (Collection) (Work for Hire)	Professor Orr’s “Baroque Music” (MUS8840) (fall 06)	<u>The Cambridge Companion to the Organ</u> (1998) (321 pgs.)	Chapter 14: Patrick Russill, “ <i>Catholic Germany and Austria 1648-c1800</i> ” (pgs. 204-218)	First published in the United Kingdom	32 or 10.0 %
19	Compl. ¶ 25; Ex. 1, pg. 1	Cambridge University Press (Collection) (Work for Hire)	Professor Orr’s “Baroque Music” (MUS8840) (fall 06)	<u>The Cambridge Companion to the Organ</u> (1998) (321 pgs.)	Chapter 15: Geoffrey Webber, “ <i>The North German Organ School</i> ” (pgs. 219-35)	First published in the United Kingdom	

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20	Compl. ¶ 25	Cambridge University Press (Collection) (Work for Hire)	Professor Orr’s “Baroque Music” (MUS8840) (fall 06)	<u>The Cambridge Companion to the Organ</u> (1997) (337 pgs.)	Chapter 10: Anthony Hicks, “ <i>Handle and the Idea of an Oratorio</i> ” (pgs. 145-163)	Not described	37 or 11.0 %
21	Compl. ¶ 25	Cambridge University Press (Collection) (Work for Hire)	Professor Orr’s “Baroque Music” (MUS8840) (fall 06)	<u>The Cambridge Companion to the Organ</u> (1997) (337 pgs.)	Chapter 11: Graydon Beeks, “ <i>Handel’s Sacred Music</i> ” (pgs. 164-181)	Not described	
22	Compl. ¶ 26; Ex. 1, pg. 1	Cambridge University Press (Collection) (Work for Hire)	Professor Bunting’s “Material Design, Development, and Publication” (AL8660) (fall 07)	<u>Materials Development in Language Teaching</u> (1998) (346 pgs.)	Chapter 1: Gwyneth Fox, “ <i>Using Corpus Data in the Classroom</i> ” (pgs. 25-43)	TX-6-829-599	60 or 17.6 %
23	Compl. ¶ 26; Ex. 1, pg. 1	Cambridge University Press (Collection) (Work for Hire)	Professor Bunting’s “Material Design, Development, and Publication” (AL8660) (fall 07)	<u>Materials Development in Language Teaching</u> (1998) (346 pgs.)	Chapter 4: David Jolly & Ro Bolitho, “ <i>A Framework for Materials Writing</i> ” (pgs. 90-115)	TX-6-829-5754	
24	Compl. ¶ 26; Ex. 1, pg. 1	Cambridge University Press (Collection) (Work for Hire)	Professor Bunting’s “Material Design, Development, and Publication” (AL8660) (fall 07)	<u>Materials Development in Language Teaching</u> (1998) (346 pgs.)	Chapter 6: Phillip Prowse, “ <i>How Writers Write: Testimony from Authors</i> ” (pgs. 130-145)	TX-6-829-750	

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25	Compl. ¶ 26; Ex. 1, pg. 1	Cambridge University Press (Individual Work: Theda Skocpol)	“Comparative Political Analysis” (POLS8200) (fall 07)	<u>States and Social Revolutions: A Comparative Analysis of France, Russia and China</u> (1979) (350 pgs.)	Chapter 1, “ <i>Explaining Social Revolutions: Alternatives to Existing Theories</i> ” (pgs. 3-43); Chapter 2, “ <i>Old-Regime States in Crisis</i> ” (pgs. 47-111)	TX-300-300	106 or 30.3 %
26	Compl. ¶ 26; Ex. 1, pg. 1	Cambridge University Press (Individual Work: Richard Allwright & Kathleen Bailey)	Four different sections, “Applied Linguistics Practicum” (AL8900) (fall 07)	<u>Focus on the Language Classroom</u> (1991) (223 pgs.)	Chapter 9: “ <i>Receptivity: the Issues Involved</i> ” (pgs. 158-168); and Chapter 10: “ <i>Receptivity: Some Relevant Research</i> ” (pgs. 169-193)	TX-6-829-758	36 or 16.1 %
27	Compl. ¶ 26; Ex. 1, pg. 2	Cambridge University Press (Individual Work: Gary Cox & Mathew McCubbins)	Professor Lazurus’s “American Legislative Process” (POLS8170) (spring 08)	<u>Legislative Leviathan</u> (2007) (328 pgs.)	Chapters 5: “ <i>Theory of Legislative Parties</i> ” (pgs. 107-35); Chapter 7: “ <i>Party Loyalty and Committee Assignments</i> ” (pgs. 163-87); and Chapter 8: “ <i>Contingents and Parties</i> ” (pgs. 188-229)	Application for Registration Filed and In Process	96 or 29.3 %



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28	Compl. ¶ 27; Ex. 1, pg. 2	Oxford University Press (Individual Work: George M. Fredrickson)	Professor Blumi's "Survey of World History Since 1500" (HIST1112) (spring 07)	<u>White Supremacy: A Comparative Study in American &amp; South African History</u> (1981) (339 pgs.)	Chapter 1: "Settlement and Subjugation, 1600-1840" (pgs. 3-53)	TX-625-807	51 or 15%
29	Compl. ¶ 27; Ex. 1, pg. 2	Oxford University Press (Individual Work: Christopher Simpson)	Professor Darsey's "Theories of Public" (fall 06)	<u>Science of Coercion: Communication Research &amp; Psychological Warfare 1945-1960</u> (1994) (193 pgs.)	Chapter 1: "Defining Psychological Warfare" (pgs. 3-14) and Chapter 2: "World War and Early Modern Communication Research" (pgs. 15-30)	TX-4-367-232	28 or 14.5 %
30	Compl. ¶ 27; Ex. 1, pg. 2-3	Oxford University Press (Individual Work: John W. Blasingame)	Professor Dixon's "African-American Male/Female Relationships" (AAS4030) (fall 07 & spring 08); "African-American Family" (AAS3000) (spring 08)	<u>The Slave Community: Plantation Life in the Antebellum South</u> (1979) (382 pgs.)	Chapter 4: "The Slave Family" (pgs. 149-191); and Chapter 7: "Plantation Realities" (pgs. 249-283) (spring 08 only)	TX-367-220 A-381467	78 or 20.4 %

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31	Compl. ¶ 27; Ex. 1, pg. 2	Oxford University Press (Individual Work: Laura E. Berk)	Three different sections, "The Psychology of Young Children" (EPY7090) (fall 07)	<u>Awakening Children's Minds</u> (2001) (296 pgs.)	Chapter 6: "Learning in Classrooms" (pgs. 181-219)	TX-5-335-981	39 or 13.2 %